

# Homeschooling the Real

(Distractable, Impatient, Argumentative, Unenthusiastic, Non-  
Book-Loving, Inattentive, Poky, Vague)

## Child

“To be successful at this program, your child needs to be heavily word-oriented, and have a disposition that allows for hours of sitting still and absorbing written information.”

“I suppose that for a child whose learning style skews heavily to the visual, has superb language and reading comprehension abilities and is precociously patient and compliant, this curriculum is ideal. My child isn't one of those children and so this program didn't work for us.”















Wednesday, April 6, 2011





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I. What is the real  
problem?



A.You (?)



**Do you have realistic expectations?**



**Do you have a daily plan?**



Have you looked back at where you  
were a year ago?



Have you forgotten that your child  
is a human being?



## B. Look beyond the symptoms

Argumentative	Disorganized
Unenthusiastic	Impatient
Inattentive	Moody
Non-Book-Loving	Distractable
Poky	Disinterested
Vague	Restless



# Purposeful

Argumentative, unenthusiastic, impatient, moody, disinterested, restless

# Immature

Argumentative, unenthusiastic, restless, distractable, vague, non-book-loving

# Single-minded

Poky, disinterested, vague, unenthusiastic

# Multi-talented

Impatient, moody, non-book-loving, distractable, restless

# Independent

Argumentative, unenthusiastic, inattentive, restless

# Creative

Argumentative, disorganized, moody, distractable, vague



# II. Strategies

# “Nibbled to Death by Ducks”



# System of Rewards (aka “Bribery”)

Drop the difficulty level,  
increase the time



# Parent-Child Contract

# Three-Way Teaching

## Hear, Feel, See



# The Timer

# Block Scheduling

# Ten-Minute Sprints



# The Written Checklist

# Create Your Own Curriculum

# Step Out of Time



**Don't Go  
Global**